

**Frequently Asked Questions for Advanced Specialty Requirements: Pediatrics  
(effective: July 1,2017)  
Review Committee-International  
ACGME International (ACGME-I)**

Question	Answer
<b>Specialty-Specific Educational Program</b>	
<p>Will a citation result if there are no faculty members with subspecialty certification in a country?</p> <p><i>Advanced Specialty Requirement: II.B.5.</i></p>	<p>No. However, it is important that learners are provided with the education and experience related to the relevant subspecialties. In the absence of faculty members with subspecialty certification, the core faculty member responsible for the educational experience must have subspecialty education/training, clinical practice, and scholarship with primary focus in the subspecialty. This appointment must be reviewed and approved by the Graduate Medical Education Committee.</p>
<b>Clinical experiences</b>	
<p>How should outpatient educational experiences be scheduled so the requirement for a minimum of 32 half-days is achieved?</p> <p><i>Advanced Specialty Requirement: IV.C.2.a).(1)</i></p>	<p>The requirement defines the minimum number of outpatient half-day sessions. The outpatient sessions can occur in a longitudinal setting where residents follow their own patients throughout the course of the educational program. The outpatient sessions may also take place as part of general pediatric or subspecialty settings. While no maximum number of sessions is defined, the program director should provide an appropriate mix of inpatient and outpatient experiences for their residents.</p>
<p>Is there a requirement for the maximum length of inpatient experience?</p> <p><i>Advanced Specialty Requirement: IV.C.2.a).(2).</i></p>	<p>No. The specific language stating maximum numbers of inpatient educational units has been removed from the Program Requirements. However, the program director must continue to provide an appropriate balance between outpatient and inpatient educational units.</p>
<p>What is meant by an individualized curriculum, and does it include electives?</p> <p><i>Advanced Specialty Requirement: IV.C.3.a)</i></p>	<p>The individualized curriculum is part of the Individual Learning Plan. This means that a resident's educational assignments are tailored to the unique needs of that resident as related to the individual's interests. While the individualized curriculum may include some electives, the majority of the educational units are to be selected by the program director (with input from the resident) to best fit the future plans of the resident. The assignments tailored to a resident's individual learning plan can be spread out over the entire educational program period.</p>

<b>Question</b>	<b>Answer</b>
<p>Are the three additional required educational units of single subspecialty experiences or combinations of subspecialty experiences included as part of the six required units of an individualized curriculum?</p> <p><i>Advanced Specialty Requirement: IV.C.3.(a)</i></p>	<p>While the six units of an individualized curriculum may include any of the subspecialties listed in IV.C.3.d), residents must complete the six educational units of their individualized curriculum, AND the three additional educational units listed in IV.C.3.d).(4).</p>
<p>How can the 10 required educational units of inpatient care experiences be structured to meet all required rotations?</p> <p><i>Advanced Specialty Requirement: IV.C.3.b)</i></p>	<p>One way to meet the inpatient care requirements would be that residents be scheduled for two months (or two educational units) in the neonatal intensive care unit, two months (or two educational units) in the pediatric intensive care unit, one month (or one educational unit) in the term newborn care unit, and one month each in subspecialty rotations in cardiology, endocrinology, hematology-oncology, nephrology, and neurology.</p>