**Continued Accreditation Application: Pediatric Hematology/Oncology (Pediatrics)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Pediatric Hematology-Oncology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS to ADS@acgme.org (type the program number in the subject line).

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| --- |
| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

|  |
| --- |
| * + - 1. What is the length, in months, of the educational program?

Choose a length. |

**Institutions**

**Sponsoring Institution**

1. Does the fellowship function as an integral part of an ACGME-I-accredited residency in pediatrics? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Is the fellowship program geographically proximate to the affiliated pediatrics residency program? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program ensure the fellowship does not negatively affect the education of residents in the affiliated core pediatric residency program? (Limit 300 words)

|  |
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| Click here to enter text. |

**Program Personnel and Resources**

**Program Director**

1. Does the program director have ongoing involvement in scholarly activity? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Does the program director mentor or guide fellows in the skills necessary to the practice of pediatric hematology-oncology in the following areas?
2. Advocacy [ ] YES [ ] NO
3. Clinical care [ ] YES [ ] NO
4. Quality improvement [ ] YES [ ] NO
5. Research [ ] YES [ ] NO
6. Teaching [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Does the program director ensure that each fellow:
2. documents procedural experience? [ ] YES [ ] NO
3. is provided with mentorship to develop necessary skills? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program director coordinate with the pediatrics residency and related subspecialty program directors on the incorporation of the ACGME-I Competencies into fellowship education to foster consistent expectations and fellow evaluation? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Does the program ensure meetings with the program director of the affiliated pediatric residency program and all pediatric subspecialty programs occur at least semiannually? [ ] YES [ ] NO

If ‘YES’, does the semiannual meetings address a departmental approach to common educational issues and concerns, including core curriculum, the ACGME-I Competencies, and evaluation? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. What is the extent of the program director’s authority and responsibility to set and adjust fellows’ clinical responsibilities, and to ensure that fellows have appropriate clinical responsibilities and an appropriate patient load? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Faculty**

1. Are there be at least four faculty members, including the program director? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program ensure faculty members encourage and support fellows in scholarly activities, including mentoring fellows in the application of scientific principles, epidemiology, biostatistics, and evidence-based medicine with implications for the field of pediatric hematology-oncology? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. Do the members of the faculty participate in scholarly activities in basic science, clinical care, health services, health policy, quality improvement, or education with implications for the field of pediatric hematology-oncology? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Complete the table to indicate the faculty members with expertise in each specified area.

|  |  |
| --- | --- |
| Practice Area | Faculty Member(s) Name(s) |
| Pediatric cardiology |  |
|  |
|  |
|  |
| Pediatric critical care medicine |  |
|  |
|  |
|  |
| Pediatric gastroenterology |  |
|  |
|  |
|  |
| Pediatric infectious disease |  |
|  |
|  |
|  |
| Pediatric nephrology |  |
|  |
|  |
|  |

List any faculty members not included in the table above, as well as their specialty.

|  |
| --- |
| Click here to enter text. |

1. Are there faculty members with substantial experience in treating pediatric problems who are available to the program from the following specialties?
2. Anesthesiology [ ] YES [ ] NO
3. Child and adolescent psychiatry or psychology [ ] YES [ ] NO
4. Child neurology [ ] YES [ ] NO
5. Emergency medicine [ ] YES [ ] NO
6. Endocrinology [ ] YES [ ] NO
7. Neonatal-perinatal medicine [ ] YES [ ] NO
8. Neurological surgery [ ] YES [ ] NO
9. Neuroradiology [ ] YES [ ] NO
10. Obstetrics and gynecology [ ] YES [ ] NO
11. Orthopaedic surgery [ ] YES [ ] NO
12. Ophthalmology [ ] YES [ ] NO
13. Pathology [ ] YES [ ] NO
14. Pediatric surgery [ ] YES [ ] NO
15. Pulmonology [ ] YES [ ] NO
16. Radiation oncology [ ] YES [ ] NO
17. Radiology [ ] YES [ ] NO
18. Urology [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Are consultants in adult hematology-oncology available to the program for transition care of young adults? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Other Program Personnel**

1. Are the following health care professionals with pediatric focus and experience available to the program?
2. Audiologist(s) [ ] YES [ ] NO
3. Child life therapist(s) [ ] YES [ ] NO
4. Dietitian(s) [ ] YES [ ] NO
5. Hospice and palliative medicine professional(s) [ ] YES [ ] NO
6. Mental health professional(s) [ ] YES [ ] NO
7. Nurses(s) [ ] YES [ ] NO
8. Pain management professional(s) [ ] YES [ ] NO
9. Pharmacist(s) [ ] YES [ ] NO
10. Occupational therapist(s) [ ] YES [ ] NO
11. Physical therapist(s) [ ] YES [ ] NO
12. Respiratory therapist(s) [ ] YES [ ] NO
13. School and special education liaison(s) [ ] YES [ ] NO
14. Social worker(s) [ ] YES [ ] NO
15. Speech and language therapist(s) [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Resources**

1. Indicate the availability of the following by checking the appropriate box. For inpatient services, indicate the number of available beds. Site numbers should correspond to the numbering of participating sites in ADS. Site #1 is the primary clinical site.

|  |  |  |  |
| --- | --- | --- | --- |
| **Facility/Service** | **Site #1** | **Site #2** | **Site #3** |
| An inpatient area with full pediatric and related services (including surgery and psychiatry) staffed by pediatric residents and faculty members  | Choose an item. | Choose an item. | Choose an item. |
| A separately staffed unit in the inpatient area  | Choose an item. | Choose an item. | Choose an item. |
| Comprehensive laboratory  | Choose an item. | Choose an item. | Choose an item. |
| Outpatient infusion facilities  | Choose an item. | Choose an item. | Choose an item. |
| Pathology  | Choose an item. | Choose an item. | Choose an item. |
| Separate divisions of hematology and oncology  | Choose an item. | Choose an item. | Choose an item. |
| Space in an ambulatory setting for optimal evaluation and care of patients  | Choose an item. | Choose an item. | Choose an item. |
| **Diagnostic Radiology** |
| Angiography | Choose an item. | Choose an item. | Choose an item. |
| Computerized tomography  | Choose an item. | Choose an item. | Choose an item. |
| Magnetic resonance imaging  | Choose an item. | Choose an item. | Choose an item. |
| Nuclear medicine capabilities, including MIBG and cardiac imaging  | Choose an item. | Choose an item. | Choose an item. |
| Sonography – abdominal and cardiac  | Choose an item. | Choose an item. | Choose an item. |
| **Diagnostic Laboratory** |
| Cytogenetics – karyotyping and molecular genetics  | Choose an item. | Choose an item. | Choose an item. |
| Evaluation of bone marrow aspirations and biopsies  | Choose an item. | Choose an item. | Choose an item. |
| Hemoglobin electrophoreses  | Choose an item. | Choose an item. | Choose an item. |
| Hemostasis testing (factor assays and platelet function testing) | Choose an item. | Choose an item. | Choose an item. |
| Human leukocyte antigen (HLA) and tissue typing  | Choose an item. | Choose an item. | Choose an item. |
| Immunophenotyping  | Choose an item. | Choose an item. | Choose an item. |
| Testing for red blood cell enzyme deficiencies  | Choose an item. | Choose an item. | Choose an item. |
| Thrombophilia testing | Choose an item. | Choose an item. | Choose an item. |
| **Administrative Support** |
| Cancer rehabilitation program  | Choose an item. | Choose an item. | Choose an item. |
| Tumor board  | Choose an item. | Choose an item. | Choose an item. |
| Tumor registry  | Choose an item. | Choose an item. | Choose an item. |
| **Clinical Programs** |
| Hemophilia program  | Choose an item. | Choose an item. | Choose an item. |
| Sickle cell/hemoglobinopathy program  | Choose an item. | Choose an item. | Choose an item. |
| Transfusion medicine program  | Choose an item. | Choose an item. | Choose an item. |
| Bone marrow/peripheral blood stem cell (PBSC) transplantation program | Choose an item. | Choose an item. | Choose an item. |
| Limb-saving procedures program  | Choose an item. | Choose an item. | Choose an item. |
| Radiation oncology facility that can serve children  | Choose an item. | Choose an item. | Choose an item. |
| Renal replacement program (e.g., continuous veno-venous hemofiltration (CVVH)) | Choose an item. | Choose an item. | Choose an item. |
| Solid organ transplantation program  | Choose an item. | Choose an item. | Choose an item. |
| Surgical oncology program  | Choose an item. | Choose an item. | Choose an item. |
| Hospice program for children | Choose an item. | Choose an item. | Choose an item. |
| Parent support group | Choose an item. | Choose an item. | Choose an item. |
| Residential housing during treatment | Choose an item. | Choose an item. | Choose an item. |

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Provide the requested information for the most recent 12-month period. The same timeframe must be used for all patient data requested in subsequent sections of the application. Site numbers should correspond to the numbering of participating sites in ADS.

|  |  |  |
| --- | --- | --- |
| **Inclusive dates** | **From:** Click here to enter date. | **To:** Click here to enter date. |
|  | **Site #1** | **Site #2** | **Site #3** |
| Average daily census of patients on the pediatric hematology-oncology inpatient service  | # | # | # |
| Number of consultations for hematology-oncology problems | # | # | # |
| Number of outpatient visits for hematology-oncology patients | # | # | # |
| Number of NEW oncology patients (new patients are those who are being seen by hematologists/oncologists for the first time) | # | # | # |
| Number of NEW hematology patients (new patients are those who are being seen by hematologists/oncologists for the first time) | # | # | # |

1. Complete a table for each site where pediatric hematology or oncology patients are cared for by fellows in the program. Use the same 12-month time period as identified above. Duplicate the table as needed and list only those patients available to fellows.

|  |  |
| --- | --- |
| **Site Name** | Click here to enter text. |
|  | **Number of Inpatients** | **Number of Outpatients** |
| **Number on Hem/Onc Service** | **Number Seen in Consultation** | **Number on Hem/Onc Service** | **Number Seen in Consultation** |
| Hematologic Diagnoses and Disorders |
| Hematologic disorders in the newborn | # | # | # | # |
| Long-term transfusion therapy  | # | # | # | # |
| Sickle Cell disease and variants  | # | # | # | # |
| Thalassemias  | # | # | # | # |
| Inherited and Acquired Disorders of Red Cell Membrane and Red Blood Cell Metabolism |
| Autoimmune hemolytic anemia  | # | # | # | # |
| Disorders of red blood cell metabolism (G6PD, PK) | # | # | # | # |
| Red cell membrane (spherocytosis, elliptocytosis) | # | # | # | # |
| Nutritional Deficiencies |
| Nutritional anemia | # | # | # | # |
| Other deficiencies (Vitamin B12, folic acid) | # | # | # | # |
| Disorders of White Blood Cells |
| Acquired disorders of white blood cells  | # | # | # | # |
| Immune neutropenia  | # | # | # | # |
| Inherited disorders of white blood cells  | # | # | # | # |
| Coagulopathies |
| Hemophilia | # | # | # | # |
| Von Willebrand’s disease | # | # | # | # |
| Other inherited and acquired coagulopathies | # | # | # | # |
| Platelet Disorders |
| Acquired and inherited platelet function defects  | # | # | # | # |
| Acquired thrombophilia  | # | # | # | # |
| Congenital thrombophilia  | # | # | # | # |
| Idiopathic thrombocytopenic purpura  | # | # | # | # |
| Thrombophilia  | # | # | # | # |
| Other platelet disorders  | # | # | # | # |
| Oncologic Diagnoses and Disorders - Leukemia |
| Acute lymphoblastic leukemia | # | # | # | # |
| Acute myeloid (non-lymphoblastic) leukemia | # | # | # | # |
| Chronic leukemia  | # | # | # | # |
| Myelodysplastic syndrome  | # | # | # | # |
| Lymphomas |
| Hodgkin’s disease | # | # | # | # |
| Neuroblastoma  | # | # | # | # |
| Non-Hodgkin’s lymphoma  | # | # | # | # |
| Soft tissue sarcoma (rhabdomysarcoma, leiomyosarcoma) | # | # | # | # |
| Tumors |
| Ewing’s family of tumors (Ewing’s sarcoma, primitive neuroectodermal tumor (PNET)) | # | # | # | # |
| Hepatoblastoma or hepatocellular carcinoma  | # | # | # | # |
| Osteosarcoma  | # | # | # | # |
| Retinoblastoma | # | # | # | # |
| Other tumors (specify)Click here to enter text | # | # | # | # |

1. If there are fewer than three patients in any rows in the table above, how are fellows exposed to the care of those patients? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. For the same 12-month time period used above, indicate the number of transplants performed on patients younger than 18 in the table below.

|  |  |  |
| --- | --- | --- |
| **Diagnoses** | **Type of Transplant** | **Source of Stem Cells** |
| **Allogenic Related** | **Allogenic Unrelated** | **Autologous** | **Bone Marrow** | **Peripheral Blood Stem Cell** | **Umbilical Cord** |
| Hematologic disorders  | # | # | # | # | # | # |
| Immunologic disorders  | # | # | # | # | # | # |
| Leukemia  | # | # | # | # | # | # |
| Lymphoma  | # | # | # | # | # | # |
| Metabolic disorders  | # | # | # | # | # | # |
| Solid malignancies  | # | # | # | # | # | # |
| Other (specify)Click here to enter text | # | # | # | # | # | # |
| Number with acute graft-versus-host disease | # | # | # | # | # | # |
| Number with chronic graft-versus-host disease | # | # | # | # | # | # |

1. If there are fewer than three patients in any rows in the table above, how are fellows exposed to the care of those patients? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program ensure adequate numbers and variety of hematology-oncology patients ranging in age from newborn through young adulthood available to provide a broad experience for fellows? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Eligibility Criteria**

1. How does the program ensure all fellows will have completed an Accreditation Council for Graduate Medical Education (ACGME)- or ACGME-I-accredited pediatric residency or another pediatric residency program that is acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including trustworthiness; leadership skills; the capacity to recognize that ambiguity is part of clinical medicine and to respond by utilizing appropriate resources in dealing with uncertainty; and a willingness to accept questions of clarification and feedback in a non-defensive, collaborative, and welcoming manner? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in providing consultation, performing a history and physical examination, making informed diagnostic and therapeutic decisions that result in optimal clinical judgement, and developing and carrying out management plans?

Describe how competence is evaluated. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in providing transfers of care that ensure seamless transitions, counseling patients and patients’ families, using information technology to optimize patient care, and providing appropriate role modeling and supervision?

Describe how competence is evaluated. (Limit 400 words)

|  |
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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in providing care or coordinating with a medical home for patients with complex and chronic diseases?

Describe how competence is evaluated. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in enrolling and treating patients in clinical research trials?

Describe how competence is evaluated. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in diagnosing and managing children with hematologic and oncologic diseases, including the following?
	* + - 1. Autoimmune disorders, to include hemolytic anemia
				2. Bone marrow failure
				3. Congenital and acquired thrombotic disorders
				4. Graft versus host disease
				5. Hematologic disorders of the newborn
				6. Hemoglobinopathies, to include the thalassemia syndromes
				7. Hemophilia, von Willebrand’s disease, and other inherited and acquired coagulopathies
				8. Hodgkin’s disease and non-Hodgkin’s lymphomas
				9. Inherited and acquired disorders of the red blood cell membrane and of red blood cell metabolism
				10. Inherited and acquired disorders of white blood cells
				11. Leukemias, to include acute lymphoblastic leukemia, acute and chronic myeloid leukemias, and myelodysplastic syndromes
				12. Nutritional anemia
				13. Platelet disorders, to include idiopathic thrombocytopenia purpura (ITP), and acquired and inherited platelet function defects
				14. Solid tumors of organs, soft tissue, bone, and central nervous system

Describe how fellows are evaluated and indicate if any of the above conditions are not be available to fellows. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in the following?
2. Applying new diagnostic techniques relevant to patient care
3. Diagnosing and managing complications of disease and therapy, including treatment of infections in the compromised host
4. Integrating palliative care for patients with hematologic and oncologic conditions
5. Providing physiologic support to the patient, including provision of nutrition (both parenteral and enteral), control of nausea and vomiting, and management of pain
6. Recognizing and managing psychosocial stresses and problems

Provide examples of how competence is assessed in three of the five areas listed. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How are graduating fellows assessed in their ability to competently use and interpret the results of laboratory tests and imaging? (Limit 250 words)

|  |
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| Click here to enter text. |

1. How are graduating fellows assessed in their ability to competently perform and interpret results of medical, diagnostic, and surgical procedures considered essential for the practice of pediatric hematology/oncology, including the following?
2. Bone marrow aspiration and biopsy
3. Hematologic laboratory diagnostic tests
4. Lumbar puncture with evaluation of cerebrospinal fluid and infusion of intrathecal chemotherapy
5. Microscopic interpretation of peripheral blood films
6. Peripheral blood smear

Provide examples of how competence is assessed in three of the five procedures listed. (Limit 300 words)

|  |
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| Click here to enter text. |

**Medical Knowledge**

1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of the following?
	1. Bioethics
	2. Biostatistics
	3. Clinical and laboratory research methodology
	4. Critical literature review
	5. Ethical principles involving clinical research
	6. Preparation of applications for funding and/or approval of clinical research protocols
	7. Principles of evidence-based medicine
	8. Study design
	9. Teaching methods

Provide examples of how knowledge is assessed in five of the nine areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of the following?
	1. Indications and procedures for stem cell treatment
	2. Indications and procedures for transfusion therapy

Describe how each is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals?

Describe how these skills are evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate skill in teaching both individuals and groups of learners in clinical settings, classrooms, lectures, and seminars, as well as by electronic and print modalities? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate skill in providing feedback to learners and assessing educational outcomes? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these are evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Does the didactic curriculum include the following?
3. Case discussions [ ] YES [ ] NO
4. Journal club [ ] YES [ ] NO
5. Lectures [ ] YES [ ] NO
6. Seminars [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program ensure pediatric hematology-oncology conferences occur regularly and involve active participation by the fellows in planning and implementation? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Do conferences include the following topics appropriate to pediatric hematology-oncology?
2. Anatomy and physiology …………………. [ ] YES [ ] NO
3. Biochemistry …………………. [ ] YES [ ] NO
4. Bioethics …………………. [ ] YES [ ] NO
5. Complications of care …………………. [ ] YES [ ] NO
6. Embryology …………………. [ ] YES [ ] NO
7. End-of-life care …………………. [ ] YES [ ] NO
8. Genetics …………………. [ ] YES [ ] NO
9. Immunology …………………. [ ] YES [ ] NO
10. Microbiology …………………. [ ] YES [ ] NO
11. Nutrition and metabolism …………………. [ ] YES [ ] NO
12. Palliation and death …………………. [ ] YES [ ] NO
13. Pathology …………………. [ ] YES [ ] NO
14. Pathophysiology of disease …………………. [ ] YES [ ] NO
15. Pharmacology …………………. [ ] YES [ ] NO
16. Reviews of recent advances in clinical medicine and biomedical research [ ] YES [ ] NO
17. Scientific, ethical, and legal implications of confidentiality and informed consent [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Are the following topics covered during regularly scheduled educational activities?
2. Blood groups [ ] YES [ ] NO
3. Cell kinetics [ ] YES [ ] NO
4. Characteristics of malignant cells [ ] YES [ ] NO
5. Coagulation [ ] YES [ ] NO
6. Immunology [ ] YES [ ] NO
7. Genetics [ ] YES [ ] NO
8. Microbiology and anti-infective agents in the compromised host [ ] YES [ ] NO
9. Molecular biology [ ] YES [ ] NO
10. Nutrition [ ] YES [ ] NO
11. Phagocytic system [ ] YES [ ] NO
12. Pharmacology of chemotherapeutic agents [ ] YES [ ] NO
13. Principles of radiation therapy [ ] YES [ ] NO
14. Splenic function [ ] YES [ ] NO
15. Structure and function of hemoglobin and iron metabolism [ ] YES [ ] NO
16. Tissue typing [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Do conferences include topics on the economics of heath care and current health care management issues, such as cost-effective patient care, practice management, preventive care, population health, quality improvement, resource allocation, and clinical outcomes? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do conferences address concepts of multi-site or multi-center collaborative clinical and research activities, including the following?
2. Advantages and challenges of participating on such trials [ ] YES [ ] NO
3. Data analysis and interpretation [ ] YES [ ] NO
4. Issues of data collection [ ] YES [ ] NO
5. Patient enrollment [ ] YES [ ] NO

Explain any ‘NO’ responses (Limit 250 words)

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**Clinical Experiences**

* + - 1. How does the program ensure that fellows, throughout their educational program, have responsibility for providing longitudinal care to a panel of patients that is supervised by one or more members of the pediatric hematology-oncology faculty? (Limit 400 words)

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* + - 1. Does fellows’ longitudinal care experience include the following?
				1. A panel of patients that is representative of the types of cancers and blood disorders fellows are likely to encounter in practice [ ] YES [ ] NO
				2. Outpatient care [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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* + - 1. Do fellows have clinical experiences in the following?
				1. Making appropriate observation and keeping accurate patient data [ ] YES [ ] NO
				2. Staging and classification of tumors [ ] YES [ ] NO
				3. The application of multimodal therapy [ ] YES [ ] NO
				4. The epidemiology and etiology of childhood cancer [ ] YES [ ] NO
				5. The use and management of chemotherapy in patients with malignant diseases [ ] YES [ ] NO
				6. The use and management of radiotherapy in patients with malignant diseases [ ] YES [ ] NO
				7. The use and management of surgical therapy in patients with malignant diseases [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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* + - 1. How does the program ensure all fellows have clinical experiences in pediatric oncology that include formal and structured education in the elements of long-term, follow-up care, including monitoring for late effects of disease treatment? (Limit 400 words)

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* + - 1. Do all fellows have clinical experience in the following?
				1. Functioning as a member of a multidisciplinary and interprofessional team serving patients with cancer and chronic hematologic disorders [ ] YES [ ] NO
				2. Laboratories, including blood bank and tissue pathology [ ] YES [ ] NO
				3. Participating in the activities of the tumor board [ ] YES [ ] NO
				4. Providing psychological and social support to patients, families, and staff members [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Fellows’ Scholarly Activities**

1. Describe the curriculum in research and scholarship. Include the topics that are covered, the type and number of sessions planned, and if the curriculum is a collaborative effort involving all pediatric subspecialty programs at the institution. (Limit 400 words)

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2. How does the program ensure each fellow designs and conducts a scholarly project in the area of pediatric hematology/oncology with guidance from the fellowship program director and a designated mentor? (Limit 400 words)

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1. Does the program have a Scholarship Oversight Committee for each fellow? [ ] YES [ ] NO

If ‘YES’, answer a. and b. below.

1. Does the Scholarship Oversight Committee oversee and evaluate the fellow’s progress on scholarly activity? [ ] YES [ ] NO
2. Is the Scholarship Oversight Committee a collaborative effort involving other pediatric subspecialty programs or other experts? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Does each fellow’s designated mentor:
2. have approval by the fellow’s Scholarship Oversight Committee? [ ] YES [ ] NO
3. have expertise in the fellow’s area of scholarly interest, either as a faculty member in pediatric hematology/oncology or through collaboration with other departments? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program ensure each fellow’s scholarly experience begins in the first year and continues for the entire length of the program, and is structured to allow development of skills in research and scholarship with sufficient time for project completion and presentation of results to the Scholarship Oversight Committee? (Limit 400 words)

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**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

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| Y-101. Introduction to pediatric hematology-oncologya) Seminarb) Required Y-1c) Survey of contemporary methods and styles of pediatric hematology-oncology, including approaches to clinical work with minority populationsd) Weekly, for 8 sessions02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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