Frequently Asked Questions: Medical Toxicology Review Committee for Emergency Medicine and Preventive Medicine ACGME

What does the Review Committee consider as close physical proximity to the primary clinical site? [Program Requirement: 1.6.c.] If a program wants to establish a rotation at a site that is not in close physical proximity to the primary clinical site, what accommodations should the program provide? Program Requirement: 1.6.c.] Program Requirement: 2.12.a.] If a program is unable to secure specialist consultations in botany, herpetology, mycology, or zoology locally? If a program sa an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program establishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program establishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program establishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program establishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a site that is not in close physical proximity to the primary clinical site. If a program setablishes an affiliation with a setuctors special resources provided there, the program setuctors special resources provided with regular diadical setuctors and available to secure local consultations from various	Question	Answer
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	[Program Requirements: 1.7.b.] Fellow Appointments	niceded for the reliowship.

Question	Answer
If a program exercises the "exceptionally qualified applicant" eligibility option in recruiting a fellow, and the fellow intends to seek board certification through the American Board of Emergency Medicine (ABEM) or the American Board of Preventive Medicine (ABPM), are there any considerations that should be taken under advisement?	When recruiting a new fellow, if a program determines that an applicant has not completed an ACGME-accredited residency program and does not meet the eligibility criteria in Requirement 3.2. it may exercise the fellow eligibility exception option for exceptionally qualified applicants. When exercising this option for fellows seeking certification through the ABEM or the ABPM, programs must be aware that completing an ACGME-accredited fellowship program is not by itself sufficient to meet the ABEM or ABPM eligibility requirements for subspecialty certification. Programs must contact the ABEM or ABPM directly to determine an applicant's eligibility for certification.
[Program Requirement: 3.2.b.]	
What factors will the Review Committee consider in approving the number of medical toxicology fellows for a new	The approval of the total number of fellows in a medical toxicology program will be based on the following factors:
program application? [Program Requirement: 3.3.]	 the number of, qualifications of, and scholarly productivity of faculty members; the volume and variety of the patient population available for educational purposes; and, institutional resources available to the program.
Educational Program	
What must be included to ensure a program's curriculum is broad enough to cover all of the required aspects of medical toxicology?	The required educational aspects of a program in the subspecialty of medical toxicology are delineated in detail in the ABEM's "The Core Content of Medical Toxicology." This document can be found on the ABEM website: www.abem.org. It is recommended that programs use this document as a guide when developing their
[Program Requirements: 4.2.]	curricula.
What qualifies a type of resuscitation as providing a therapeutic approach?	A therapeutic approach in resuscitations is one that refers to using medication or other medical intervention, and not physical manipulation.
[Program Requirement: 4.6.a.3.]	
Do fellows have to perform analytical and forensic toxicology tests?	No, fellows do not have to perform these tests. However, they must be able to competently interpret their results, which may include knowing how the performance of the test may impact the results.
[Program Requirement: 4.6.a.8.]	

Question	Answer
What would be considered departmental administrative responsibilities for fellows?	Administrative responsibilities for fellows could include administrative training that would lead to opportunities as a medical director of a poison center or toxicology service, and that includes management, quality, and financial aspects.
[Program Requirement: 4.6.a.19.]	
What are some examples of activities to facilitate the planned educational experiences?	Examples include problem-based learning, laboratory research, computer-based instruction, or joint conferences co-sponsored with other disciplines.
[Program Requirement: 4.11.a.1.]	
Can fellows count previous critical care experiences toward fulfilling the requirement for a medical toxicology program?	Yes. Critical care experiences of at least one month completed in either an adult or pediatric ICU setting <i>prior</i> to entering the medical toxicology fellowship may be applied towards the medical toxicology program's critical care requirement.
[Program Requirement: 4.11.j.]	
What types of patient care experiences must fellows document?	At a minimum, and by the end of the program, each fellow must document experiences with: 200 acutely poisoned patients; 25 patients with acute workplace or chronic occupational and environmental toxic exposures; and 240 poisoned patient referral
[Program Requirements: 4.11.q.]	encounters.

Question	Answer
What is considered scholarly activity for faculty members?	Faculty scholarly activities include:
[Program Requirement: 4.14.]	 Peer-reviewed publications in scientific journals with a PubMed reference ID Peer-reviewed publications in scientific journals not indexed in PubMed and that do not have a PubMed ID Conference presentations – abstracts, posters, and presentations given at international, national, or regional meetings Other presentations, such as invited professorships Chapters or textbooks Grant leadership – grants for which the faculty member had a leadership role, such as the PI, Co-PI, or site director Leadership or peer review role – a leadership role in national medical organizations or service as editor or editorial board member for a peer-reviewed journal Teaching formal courses – primary responsibility or course coordinator for seminars and/or conference series within the institution or program, including the development of computer-based or other training modules for students, residents, fellows, and other
	health professionals. This does not include single presentations, such as individual lectures or conferences. These courses can be in topics other than medical toxicology.
The Learning and Working Environment	
Are there situations in which fellows may be supervised by licensed independent practitioners?	The Review Committee will accept licensed or certified individuals to supervise fellows in unique educational settings within the scope of those individuals' licensure or certification.
[Program Requirement: 6.6.]	Examples include physician assistants, nurse practitioners, clinical psychologists, licensed clinical social workers, certified nurse midwives, certified registered nurse anesthetists, and doctors of pharmacy. Indirect oversight by a physician faculty member during these situations is required.
What does the Review Committee consider an optimal clinical workload?	Each program must adhere to its graduated responsibility policy. This may vary by area of service, based upon each individual fellow's level of achieved competence (knowledge, skills, and attitudes), and based upon patient acuity. The Milestones must
[Program Requirement: 6.17.]	be used to assess each fellow's competencies. Both insufficient patient experiences and excessive patient loads may jeopardize the quality of fellow education.